

Dacia Technological High School Pitesti, Romania**Analysis report of students' reflexive journals
on Learning/Teaching/Training from Romania**

The last Virtual Learning / Teaching / Training activity took place in Romania, Pitesti, at the Dacia Pitesti Technological High School from Romania, from 17 to 21 May 2021 with 69 pupils and 24 teachers from the partners from Lithuania, Romania and Turkey.

The assessment of the LTT's results in Turkey was made by:

- Mobility Activity Report
- Analysis report of students' reflexive journals
- feedback queries, initial and summative
- questionnaires to measure the achievement of the project objectives.

The following answers were found after the analysis of the reflexive journals completed by the students that have participated in the mobility in Romania:

Under "Concepts / Abilities":

- Arduino programming basics
- construction of a virtual electronic circuit on the tinkercad platform
- using the moodle platform
- use of the wand.education platform
- communication in English

Ability to work in mixed teams with pupils from partner countries in the project

Under "Actions / Specialized Learning Techniques":

- Learning through discovery, project learning, teamwork
- Basic commands for Arduino programming
- Programs ARDUINO
- Team work
- Work based on projects
- Team building.

Under "What I Learned?":

- construction of an electronic circuit
- operation of a robot
- familiarize with ARDUINO
- developing communication and interrelation skills

Under "How did I learn?"

- Make an electronic circuit
- Exposure
- Simulation
- Working through projects, teamwork,
- Individual activities
- Intercultural exchange
- Orientation
- Working through projects, teamwork
- e-learning

Under "How did I feel?"

- Excited
- Interested
- Motivated
- Informed
- Confidence
- Positive attitude towards life, work tasks
- The ability to make decisions
- Independence
- High self-esteem
- Trust in your own forces
- Initiative

In conclusion, all the activities carried out in Romania's mobility were carried out in accordance with the agenda elaborated by the coordinating country, all the objectives established in the approved project were achieved and tangible and intangible results were obtained.

Students in the target group of LTT participants improved their STEM skills, digital skills and use of new technologies (ICT), interpersonal skills and cultural awareness skills, digital content management

**Written by the project coordinator,
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